

# When is a Graph Honest?

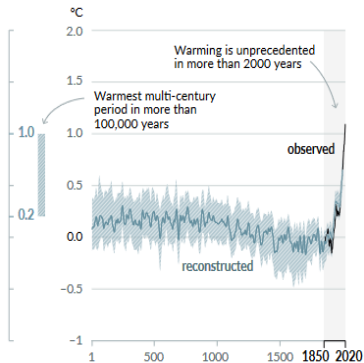
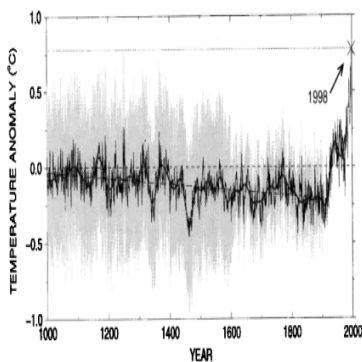
## Simplification and Ethics in Science Communication

Corey Dethier

Leibniz Universität Hannover  
Institut für Philosophie  
[corey.dethier@gmail.com](mailto:corey.dethier@gmail.com)

July 7, 2023

# Consider the hockey stick



- Deviations from 20th Century Average temperature. From Mann, Bradley, and Hughes (1999) and IPCC (2021).

# The view

**Question:** What are the (epistemic) responsibilities of the “speaker” in depictive testimony?

# The view

**Question:** What are the (epistemic) responsibilities of the “speaker” in depictive testimony?

**Answer:** Speakers are responsible for two things:

- 1 The reliability of the perspective.
- 2 The perspective-relative accuracy of the content.

A perspective is set of “open-ended” dispositions to interpret, encounter, or parse information (see, e.g., Camp 2019).

# Outline

Plan for the talk:

- ➊ Reliability: the first element
- ➋ Accuracy: the second element
- ➌ Generalizing the lessons
- ➍ Application: the role of honesty

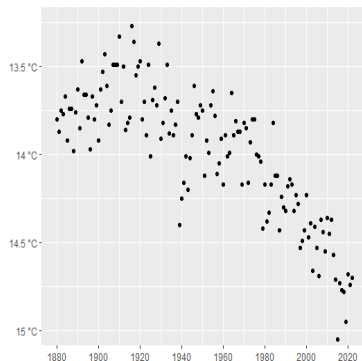
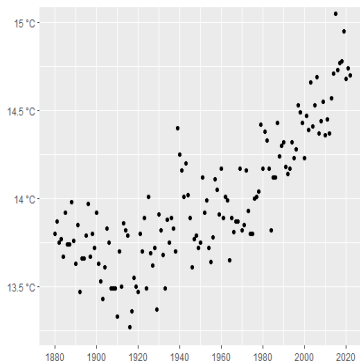
## Reliability of a perspective

# Epistemic criticism

Scientists often criticize non-contentful elements of depictions such as scales (see Schmidt 2016).

These criticisms are *epistemic*: graphs with bad scales are treated as being deceitful.

# Playing with scales



- 20th Century global temperatures. Data from National Centers for Environmental Information (2023).



# Perspectives to the rescue

Scales encode particular perspectives: they affect how we “encounter” increasing numbers.

So we can accommodate epistemic criticism of scales by holding that speakers are responsible for the reliability of the encoded perspective.

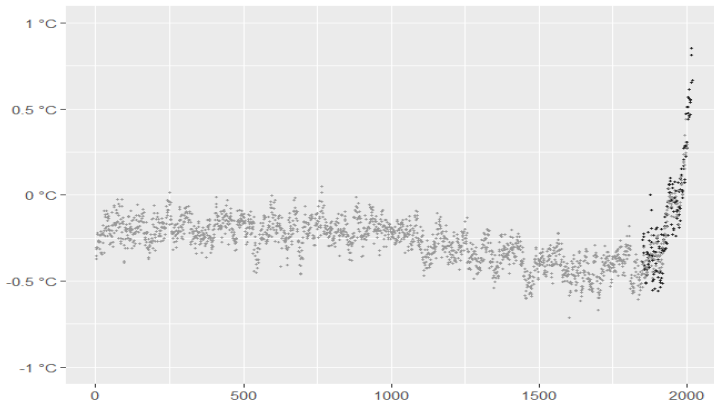
## Perspective-relative accuracy

# Distortion

Depictive testimony often involves “distortions” (simplifications, idealizations, abstractions, generalizations, approximations, etc.)

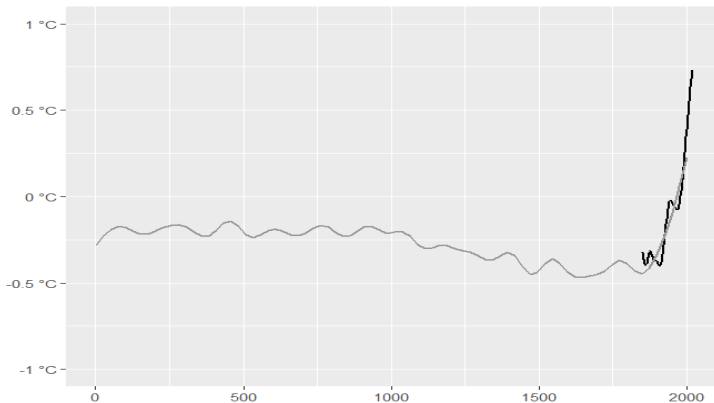
These distortions are *sometimes* treated as normatively unproblematic.

# Hockey sticks, round 2



- Deviations from 20th Century Average temperature. Constructed using data from PAGES 2k Consortium (2019).

# A smoother stick



- Deviations from 20th Century Average temperature. Constructed using data from PAGES 2k Consortium (2019).

# Perspectives to the rescue

Using a line rather than dots encodes a *perspective* on which the trend is important but individual years are not.

We can accommodate distortions by holding that speakers are only responsible for the features that are highlighted in this way.

# The view

**Question:** What are the (epistemic) responsibilities of the “speaker” in depictive testimony?

**Answer:** Speakers are responsible for two things:

- 1 The reliability of the perspective.
- 2 The perspective-relative accuracy of the content.

## Generalizing the lessons



# Generalizing

**Claim:** perspectives often play the same role in expert testimony more broadly that they play in depictive testimony.

(Note: Fraser (2021) argues when presenting a “narrative,” speakers are responsible both for perspective and content.)

# Summaries

## What the science says...

[Link to this page](#)

Select a level...

☒ Basic☐ Intermediate

Models successfully reproduce temperatures since 1900 globally, by land, in the air and the ocean.

## What the science says...

[Link to this page](#)

Select a level...

☒ Basic☐ Intermediate

While there are uncertainties with climate models, they successfully reproduce the past and have made predictions that have been subsequently confirmed by observations.

- Skeptical Science (2018)

# Features of summaries

A good summary *always* involves identifying and highlighting some information as important and ignoring other information as irrelevant.

A good summary often involves distortion; good summaries are often idealized or simplified.

# Summaries and responsibility

**Question:** What are the (epistemic) responsibilities of the speaker in summarizing?

**Answer:** Speakers are responsible for two things:

- 1 The reliability of the perspective.
- 2 The perspective-relative accuracy of the content.

## The role of values in science communication

# The value of perspectives

At first pass, there's a conflict between distortion and honesty.

Problem: sometimes a simplified or idealized representation is useful. But seemingly dishonest insofar as inaccurate. (See John (2018) and Parker (2014).)

**Claim:** this conflict is illusory. What do exist are value conflicts.

# Case 1

## COOPERATION:

Policy-maker Doug wants the information that will lead to the best possible policies.

Climate scientist Marie knows that simplification will lead to better policies.

Marie presents the simplification.

# Case 2

## CONFLICT:

Policy-maker Linda wants information that will lead to increased revenues for her oil-baron donors.

Climate scientist Amir knows this and knows that the more accurate information will lead to increased revenues for her oil-baron donors.

Amir presents the simplification.



# Upshot

It's possible to simplify “honestly” so long as the simplification captures what the audience values.

Or: so long as there's alignment between the perspective encoded in the testimony and the audience's values.

# Conclusion

What are the (epistemic) responsibilities of the expert witness?

**Answer:** Speakers are responsible for two things:

- ① The reliability of the perspective.
- ② The perspective-relative accuracy of the content.

Simplification and other distortions are honest so long as the speaker has aligned their perspective with that of the audience.

-  Camp, Elizabeth (2019). Perspectives and Frames in Pursuit of Ultimate Understanding. In: *Varieties of Understanding: New Perspectives from Philosophy, Psychology, and Theology*. Ed. by Stephen Grimm. Oxford: Oxford University Press: 17–45.
-  Fraser, Rachel (2021). Narrative Testimony. *Philosophical Studies* 178.12: 4025–52. DOI: 10.1007/s11098-021-01635-y.
-  IPCC (2021). *Climate Change 2021: The Physical Science Basis*. Ed. by Valérie Masson-Delmotte et al. Sixth Assessment Report of the Intergovernmental Panel on Climate Change. Cambridge: Cambridge University Press.
-  John, Stephen (2018). Epistemic Trust and the Ethics of Science Communication: Against Transparency, Openness, Sincerity and Honesty. *Social Epistemology* 32.2: 75–87. DOI: 10.1080/02691728.2017.1410864.



Mann, Michael E., Raymond S. Bradley, and Malcolm K. Hughes (1999). Northern Hemisphere Temperatures During the Past Millennium: Inferences, Uncertainties, and Limitations. *Geophysical Research Letters* 6.6: 759–62. DOI: 10.1029/1999GL900070.



National Centers for Environmental Information (2023). *Climate at a Glance: Global Time Series*. URL: <https://www.ncei.noaa.gov/access/monitoring/climate-at-a-glance/global/time-series> (visited on 02/13/2023).



PAGES 2k Consortium (2019). Consistent Multidecadal Variability in Global Temperature Reconstructions and Simulations over the Common Era. *Nature Geoscience* 12: 643–49. DOI: 10.1038/s41561-019-0400-0.



Parker, Wendy S. (2014). Values and Uncertainties in Climate Prediction, Revisited. *Studies in History and Philosophy of Science Part A* 46: 24–30.



Schmidt, Gavin A. (2016). *Comparing Models to the Satellite Datasets*. URL: <https://www.realclimate.org/index.php/archives/2016/05/comparing-models-to-the-satellite-datasets/> (visited on 04/02/2023).



Skeptical Science (2018). *How reliable are climate models?*  
URL:  
<https://skepticalscience.com/climate-models.htm>  
(visited on 03/25/2023).